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| **Grade 4 Long Term Overview** |
| **Time Line** | **TERM ONE** | **TERM TWO** | **TERM THREE** |
| **Conceptual Lenses** | ***Connecting*** | ***Perspective*** | ***Perseverance*** |
|  ***Principles of Catholic Education*** |
|  ***Indigenous Peoples Principles of Learning***  |
| **HUMANITIES**: Big Ideas & Units  |
| **Religion**Units: | * *We encounter Jesus through His words.*
* *The 10 Commandments and the Beatitudes guide us in living our faith.*
* *As a community we invite others to know Jesus through evangelization.*
* *Through Mary’s intercession, we grow closer to Jesus, her Son.*
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| Unit 1: We come to know GodUnit 2: God strengthens us to be HolyThe Rosary | Unit 3: We love God Unit 4: We love God’s peopleAdvent | Unit 5: Jesus leads us to happinessLent, Mary |
| **Language Arts**Oral Language:Writing:Reading: | * *Language and text can be a source of creativity and joy.*
* *Exploring stories and other texts helps us understand ourselves and make connections to others and to the world.*
* *Texts can be understood from different perspectives.*
* *Using language in creative and playful ways helps us understand how language works.*
* *Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.*
 |
| Presenting | Discussing | Sharing  |
| Writing with Structure and Style----------------------------------------------------------------------------------------------------------------------------------------- |
| Paragraph writing: basic structure  | Paragraph writing: Compare and Contrast | Creative Writing: Legends |
|  Novel: Owls in the Family | Novel: Stone Wolf | Novel: TBA |
| **Career Education**Units: | * *Public identity is influenced by personal choices and decisions.*
* *Exploring our strengths and abilities can help us identify our goals.*
* *Leadership requires listening to and respecting the ideas of others.*
* *Family and community relationships can be a source of support and guidance when solving problems and making decisions.*
* *Good learning and work habits contribute to short and long term personal career successes.*
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| Goal Setting | Emergent Leadership Skills |  Cultural and Social Awareness |
| **Physical & Health Education** | * *Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.*
* *Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.*
* *Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.*
* *Personal choices and social and environmental factors influence our health and well-being.*
* *Developing healthy relationships helps us feel connected, supported, and valued.*
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| Daily Physical Activity --------------------------------------------------------------------------------------------------------------------------------------------------->*\*Please refer to P.E. specialist’s long and short term plans.* ----------------------------------------------------------------------------------------------> |
| **Social Studies**Units: | * *The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada.*
* *Interactions between First Peoples and Europeans led to conflict and cooperation, which continue to shape Canadas identity*
* *Demographic changes in North America created shifts in economic and political power.*
* *British Columbia followed a unique path in becoming a part of Canada.*
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| Land, People and Identity | Trade: Conflict and Cooperation | Judging the ImpactChanges and Consequences |
| **FINE ARTS**: Big Ideas & Units  |
| **Visual Arts** | * *Creative expression is a means to explore and share ones identity within a community.*
* *Artists experiment in a variety of ways to discover new possibilities.*
* *Dance, drama, music, and visual arts are each unique languages for creating and communicating.*
* *Exploring works of art exposes us to diverse values, knowledge and perspective.*
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| Six Cedars Animal connection | Perspective Drawing | Dream Catchers | Drawing Christmas characters | Shading | Haida Family Totem Pole | Button Blankets |  Ted Harrison |
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| **Music** | *\*Please refer to Music specialist’s long and short term plans.* -------------------------------------------------------------------------------------------> |
| **STEM:** Big Ideas & Units  |
| **Science**Units: | * *All living things sense and respond to their environments.*
 | * *Matter has mass, takes up space, and can change phase.*
 | * *Energy can be transformed.*
 | * *The motions of Earth and the moon cause observable patterns that affect living and non-living systems.*
 |
| Habitats | Matter | Transforming Energy  | Earth/Space |
| **Applied Design Skill & Technology** | * *Designs can be improved with prototyping and testing.*
* *Skills are developed through practice, effort and action.*
* *The choice of technology and tools depends on the task.*
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| Creating a HabitatFSA Practice onlineBrain First Modules | Saints Research Project and PodcastDissecting an owl pelletFSA Practice onlineMatter | Transforming EnergyMicro bit ProjectSmall Electronic Project |
| **Math**Units: | * *Fractions and decimals are types of numbers that can represent quantities.*
* *Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.*
* *Regular changes in patterns can be identified represented using tools and tables.*
 | * *Polygons are closed shapes with similar attributes that can be described, measured, and compared.*
* *Analyzing and interpreting experiments in data probability develops an understanding of change.*
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|  Number Patterns, Whole Numbers, Geometry | Multiplication and Division, Data Management | Measurement | Fractions and Decimals | Length, Perimeter and AreaProbability |