

Grade Seven 2022/2023



THE KEYS TO SUCCESS:

FAITH
LEADERSHIP
HARD WORK
ORGANIZATION
ENGAGEMENT
RESPONSIBILITY
TEAM WORK
RESPECT
SERVICE

MAJOR GOALS FOR GRADE SEVEN:

1. To learn in an environment that fosters respect and understanding in a welcoming family environment.
2. To engage in the learning process and explore areas of interest, developing stronger communication and thinking skills.
3. To learn to work with others, utilizing the talents of each member of the group.
4. To develop organizational skills, goals, and strong work habits.
5. To develop the habit of service.
6. To fully prepare to receive the Sacrament of Confirmation through prayer, service, and our studies.
7. To encourage and foster Christian leadership and witness to the Faith.
8. To develop greater awareness of their talents and set SMART goals.

MEET THE TEACHER NIGHT

Welcome to the Seventh Grade!



Let us rediscover the gift of our Catholic faith through the Archdiocesan school theme, *Seeking Truth, Healing, & Reconciliation*. It is hard to believe that a month has passed but we have been hard at work in Grade Seven. It has truly been a growth experience, both individually and collectively. We are coming together as a family and discovering our role as the leaders of Our Lady of Sorrows School. We are learning that the Holy Spirit helps keep us faithful as we serve in our school, parish, and community. *May we live as people of faith, walk as people of hope, and grow as people of love.* This year will be “bitter-sweet”. It will be one of the best years of your children's lives, but it will also be an end to their elementary experience. *We pray that they will continue to grow to be their best and use the graces God provides to them daily.*



The Grade 7 Generated Class Goals:

1. To lead by example
2. To promote an attitude of respect at all times
3. To be our best, utilizing our gifts and talents
4. To consider and respond to the needs of others
5. To be responsible

CLASS PRAYER AND SCHOOL MASSES

Students begin the day with morning prayer. They will learn the importance of listening to the Word of God to see how this Word is fulfilled in their own lives. Through the prayer experience, they will learn more about themselves, that Jesus loves them, and that He has a plan for their lives. In addition, we meet to celebrate the Liturgy of the Word and the Sacrament of the Eucharist for Mass at least once a month. The Grade Sevens also prepare [two masses](#) and [three special para-liturgies](#) in the year that you probably do not want to miss and they are indicated in blue on the schedule. [Please join us!](#)



School Masses & Para-liturgies:

September 14th *Feast Day Mass*
October 3rd *Thanksgiving Mass*
October 19th [Living Rosary](#)
November 2nd [Grade 7's 'All Souls Day' Mass](#)
January 11th *New Year Mass*
February 6th
February 22nd *Ash Wednesday Mass*
April 3rd *Lenten Mass*
April 6th [Stations of the Cross](#)
May 3rd *Mother's Day Mass*
June 5th
June 26th [Gr.7 Farewell Mass](#)

Confirmation Calendar Tentative dates and details TBA

November 7th (Monday 7:00) Parent Meeting
November 27th (Sunday 11:30) is the Enrollment Mass for Confirmation Candidates
February 6th (Monday 7:00) is the meeting for Sponsors & Confirmandi
April Compulsory Confirmation Retreat for Confirmation Candidates TBA
Confirmation Rehearsal & Confirmation (We ask for weekends in May, but not guaranteed) TBA

Farewell Ceremonies Tentative Date: Friday, June 23rd

This is a school event paying tribute to the Grade Seven students as they complete their years of elementary education and take their leave from OLS School. This special event takes place during the school day, allowing the entire student body, staff, and special guests to be present and participate in the ceremonies. The ceremony, which takes place at the end of the school year, includes a Valedictory Address, Distribution of Certificates, Presentation of Awards. A Luncheon will follow organized by a Farewell Committee made up of Grade 7 Parent Volunteers.

OUR LADY OF SORROWS SCHOOL

Homework

No more than 1 hour of homework will be assigned each night. Students will need to manage their time in class and their assignments throughout the week in order to stay within that time allotment. All homework is to be completed and handed in on time. Homework forms will be sent home if needed. An important goal this year is to have the students develop effective study skills and organizational methods in order to be prepared for Grade Eight. One way to do this is to effectively use the agenda book. Another way is to use their google classroom calendar. Finally, homework is often posted on the grade seven webpage; however, the more detailed descriptions of assignments are in Google Classroom.

Quality of Work

Students are expected to do their best work at all times and ensure their work reflects their capabilities. In this way, a sense of pride may be developed. If a student does not appear to be producing work of which they are capable, they may be asked to spend more time to improve it or be asked to redo the work.

Communication

Parents and teachers are partners in a child's education. It is important that we work together for the benefit of your child's overall development.

1. For daily communication, updates, or minor questions, use the agenda book or send a note with your child.
2. When dealing with class problems, your child is encouraged to solve it by addressing the teacher on their own first, helping with their independence and preparing them for high school. If not resolved, a parent can next address the issue with the teacher. If unsatisfied, all problems can then be addressed with the principal. Similarly, I will always try to solve an issue directly with your child. If we are not making any progress only then will I call the parents or involve administration.

Please follow the proper chain of command, when dealing with an issue:

Classroom Issue: 1st Teacher > 2nd Principal > 3rd Father Rosemond & the PEC.

School Administration Issue: 1st Principal > 2nd Father Rosemond & the PEC.

3. Please feel free to contact me for any private matters or unresolved concerns and we can set up a time to conference bcrescenzo@myolosschool.com. For anything that needs immediate attention or emergencies, please contact the school **604.253.2434**.

Expectations

Students are to follow all classroom and school guidelines. As leaders of the school, they will need to be good role-models for the younger students. They must remember that they are a representation of OLS at all times. The uniform policy is outlined in their agendas. Grad sweat-shirts are considered a school sweater for all school events and are mandatory for all assemblies and school masses. This year they are permitted to wear summer uniform or gym strips until Thanksgiving, as long as they have their full uniform available at school and warm clothing to change into if the weather gets cooler.



Behaviour

OLS is emphasizing their commitment to a 'Bully Free School' along with the rest of CISVA. It is key that we all act as partners in ensuring the well-being of all the students at OLS, not just our own children. We need to ERASE bullying. Be NICE and RESPECT everyone!

CURRICULUM OVERVIEWS

I will be taking a more integrated approach. Cross-curricular themes will be Interconnection/Leadership, Unity/Relationships, and Transformation. Students will focus on communication, collaboration, creative and critical thinking, as well as becoming more personally aware & socially responsible.

OUR LADY OF SORROWS SCHOOL

A CATHOLIC EDUCATION

"In educating the young, it is not sufficient that religious instruction be given to them at fixed times; it is also necessary that every other subject that is taught to them be permeated with Christian piety." **Pope Leo XI**

RELIGION: Chosen & Confirmed in the Spirit

Theme: Seeking Truth, Healing, and Reconciliation

Our Lady of Sorrows, Prayer, Creation, Sacramentals and the Rosary, Commandments, Beatitudes, Saints, Parables, Our Creed, Works of Mercy, Virtues, Gifts & Fruits of Holy Spirit, Preparation for Confirmation and understanding the sacraments, Service projects (role of stewardship & leadership), Advent & Lent preparations.

SOCIALS: Early Civilizations

Skills: question, hypothesize, summarize, debate, research, present, inform, create timelines and maps.

Content: collective and their individual past, early man, as well as the society & culture, politics & law, economy & technology, and the environment of ancient civilizations: Ancient Mesopotamia, Ancient Egypt, Ancient India, Ancient China, Ancient Greece, Ancient Rome, or First Peoples of Canada.

LANGUAGE ARTS:

Oral Language Skills

Skills: oral reading, presenting, discussing, debating, reciting poetry, and delivering speeches.

Writing Skills

Genres: narrative, descriptive, expository, persuasive, informative, poetry.

Skills: Students will utilize the Writing Process, work on building writing skills using the *Writing with Style & Structure*, *The Write Traits*, *Wordly Wise*, & *grammar resources*.

Reading Skills

Skills: build comprehension skills, learn the elements of a story as well as literary techniques. *Nelson Literacy Readers* and *Reading Power* will be used to assist with reading strategies.

Units: Informational Reading, Short Stories, Legends/Parables/Fables, Novels in Literacy Circles, and Poetry

HEALTH ED & CAREER ED:

Goal Setting, Career Skills, Monitoring Goals & Self Assessment, Healthy Relationship Development, Health and Safety, Human Growth & Development *Integrated into several curriculum areas especially LA & Religion

FINE ARTS

Drama: Skills: Improv, monologues, Skits, tableau, miming, role playing, presenting (Saints, Christmas Concert, Remembrance Day, Anti-Bullying day, Stations of the Cross) *led by Mrs. MacDonald, planned & assessed by Mrs. C*

Visual Arts: Art Connections

Units: Emily Carr landscapes, VanGogh & Georgia O'Keeffe: Still Lifes, Tattoo Art, Hero/Villains Scaled drawings. We will explore different mediums, learn new styles and techniques, and work with a variety of tools and equipment. We will also learn to incorporate a variety of Elements and Principles of Design.

S.T.E.M.

SCIENCE: BC Science 6 & 7

Skills: Observing, Questioning, Hypothesizing, Testing, Measuring, Analyzing, Drawing Conclusions, and the Scientific Method

Content: Life Science - Diversity of Life, Earth Science - Climate Change & Land Change over time, Chemistry - Matter & Elements

MATH: Math Power 7 & Jump Math 7

Number Concepts, Number Operations, Patterns & Relations, Measurement, Geometry, Probability & Statistics, Problem Solving in all units

ADST integrated in several curriculum areas *and sections planned, led, and assessed by Mr. Stocker*

FRENCH: taught by Mr. Stocker

MUSIC taught by Mr. Kanabe

PHYSICAL EDUCATION & HEALTH taught by Mr. McCloskey