

Grade 4 Long Term Overview

| Time Line | TERM ONE | TERM TWO | TERM THREE |
|--------------------------|--|--------------------|---------------------|
| Conceptual Lenses | <i>Connecting</i> | <i>Perspective</i> | <i>Perseverance</i> |
| | <i>Principles of Catholic Education</i> | | |
| | <i>Indigenous Peoples Principles of Learning</i> | | |

HUMANITIES: Big Ideas & Units

| | | | | | | |
|--|---|--|---|--|---|--|
| Religion | <ul style="list-style-type: none"> ➤ We encounter Jesus through His words. ➤ The 10 Commandments and the Beatitudes guide us in living our faith. ➤ As a community we invite others to know Jesus through evangelization. ➤ Through Mary's intercession, we grow closer to Jesus, her Son. | | | | | |
| Units: | Unit 1: We come to know God Unit 2: God strengthens us to be Holy The Rosary | | Unit 3: We love God Unit 4: We love God's people Advent | | Unit 5: Jesus leads us to happiness Lent, Mary | |
| Language Arts | <ul style="list-style-type: none"> ➤ Language and text can be a source of creativity and joy. ➤ Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. ➤ Texts can be understood from different perspectives. ➤ Using language in creative and playful ways helps us understand how language works. ➤ Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. | | | | | |
| Oral Language: | Presenting | | Discussing | | Sharing | |
| Writing: | Writing with Structure and Style----- | | | | | |
| Reading: | Paragraph writing: basic structure Novel: Owls in the Family | | Paragraph writing: Compare and Contrast Novel: Stone Wolf | | Creative Writing: Legends Novel: TBA | |
| Career Education | <ul style="list-style-type: none"> ➤ Public identity is influenced by personal choices and decisions. ➤ Exploring our strengths and abilities can help us identify our goals. ➤ Leadership requires listening to and respecting the ideas of others. ➤ Family and community relationships can be a source of support and guidance when solving problems and making decisions. ➤ Good learning and work habits contribute to short and long term personal career successes. | | | | | |
| Units: | Goal Setting | | Emergent Leadership Skills | | Cultural and Social Awareness | |
| Physical & Health Education | <ul style="list-style-type: none"> ➤ Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. ➤ Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle. ➤ Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle. ➤ Personal choices and social and environmental factors influence our health and well-being. ➤ Developing healthy relationships helps us feel connected, supported, and valued. | | | | | |
| | Daily Physical Activity -----> *Please refer to P.E. specialist's long and short term plans. -----> | | | | | |
| Social Studies | <ul style="list-style-type: none"> ➤ The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada. ➤ Interactions between First Peoples and Europeans led to conflict and cooperation, which continue to shape Canada's identity ➤ Demographic changes in North America created shifts in economic and political power. ➤ British Columbia followed a unique path in becoming a part of Canada. | | | | | |
| Units: | Land, People and Identity | | Trade: Conflict and Cooperation | | Judging the Impact Changes and Consequences | |

FINE ARTS: Big Ideas & Units

| | | | | | | | | |
|--------------------|---|------------------------|-------------------|---------------------------------|---------|----------------------------|--------------------|-----------------|
| Visual Arts | <ul style="list-style-type: none"> ➤ Creative expression is a means to explore and share one's identity within a community. ➤ Artists experiment in a variety of ways to discover new possibilities. ➤ Dance, drama, music, and visual arts are each unique languages for creating and communicating. ➤ Exploring works of art exposes us to diverse values, knowledge and perspective. | | | | | | | |
| | Six Cedars Animal connection | Perspective Drawing | Dream Catchers | Drawing Christmas characters | Shading | Haida Family Totem Pole | Button Blankets | Ted Harrison |

| | | | | | |
|--|--|--|--|---|--|
| | | | | | |
| Music | <i>*Please refer to Music specialist's long and short term plans. -----></i> | | | | |
| STEM: Big Ideas & Units | | | | | |
| Science | ➤ <i>All living things sense and respond to their environments.</i> | ➤ <i>Matter has mass, takes up space, and can change phase.</i> | ➤ <i>Energy can be transformed.</i> | ➤ <i>The motions of Earth and the moon cause observable patterns that affect living and non-living systems.</i> | |
| Units: | Habitats | Matter | Transforming Energy | Earth/Space | |
| Applied Design Skill & Technology | ➤ <i>Designs can be improved with prototyping and testing.</i> ➤ <i>Skills are developed through practice, effort and action.</i> ➤ <i>The choice of technology and tools depends on the task.</i> | | | | |
| | Creating a Habitat FSA Practice online Brain First Modules | Saints Research Project and Podcast Dissecting an owl pellet FSA Practice online Matter | Transforming Energy Micro bit Project Small Electronic Project | | |
| Math | ➤ <i>Fractions and decimals are types of numbers that can represent quantities.</i> ➤ <i>Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.</i> ➤ <i>Regular changes in patterns can be identified represented using tools and tables.</i> | | ➤ <i>Polygons are closed shapes with similar attributes that can be described, measured, and compared.</i> ➤ <i>Analyzing and interpreting experiments in data probability develops an understanding of change.</i> | | |
| Units: | Number Patterns, Whole Numbers, Geometry | Multiplication and Division, Data Management | Measurement | Fractions and Decimals | Length, Perimeter and Area Probability |