



Term One
in Kindergarten
2024 – 2025

Our Lady of Sorrows School

Mrs. A. Corrado

Term One in Kindergarten (September – December)



Dear Parents:

Over the past few weeks, the Kindergarten children have been working hard getting settled into coming to school and preparing for full days. As well, they are becoming familiar with the **many** school and classroom rules and routines. They are learning about classroom etiquette and how to be good classroom citizens. Our number one priority is the safety of all students. We have been working on social distancing, personal space, keeping hands and feet to self, and conducting themselves in a safe and kind manner.

In this first term of Kindergarten we try to help the children become comfortable and secure with their new teachers, the classroom setting, and classroom routines.

Work skills such as active listening, following directions, oral participation, task commitment and task completion are skills that we focus on developing throughout the year. Responsibility in taking care of their belongings and classroom materials, as well as teaching them self-help skills, are modeled and reinforced. **We recommend that you continue to work on these skills at home, as to provide a positive learning experience for your child.**

Social skills such as developing friendships, sharing, taking turns, showing patience and kindness towards all and more importantly – showing respect towards their classmates and

teachers alike. We also work on helping the children self-regulate when they are angry or upset and to solve problems in a positive manner. On the following pages you will find more specific themes and skills that will be introduced and taught in this first term of Kindergarten.

Our curriculum focuses on engaging students in deep and life-long learning. Students are engaged in activities in which they use thinking, collaboration, and communication to solve problems, address issues, or make decisions.

Quote from B.C.'s New Curriculum:

"The key goal is to provide students with an education that is flexible and innovative. They'll also gain the knowledge, skills and abilities they need to succeed in today's world."



September:

Unit/Big Ideas: Me, My Friends and My School

We like to start the school year with the "Me and My School Theme" as this helps the children become more aware of their expectations at school. This theme focuses on students learning a variety of things including:

- the classroom/school rules and routines
- developing friendships
- developing positive interactions with one another (social development)
- self-help skills
- building independence and confidence
- celebrating our friends, families, and our individual selves
- respecting one another
- sharing, taking turns, and working collaboratively with one another
- showing kindness through words and actions

October/November/December:

Units/Big Ideas:

Me, My Friends, My Family, and My Communities.

In this unit the children learn that families can be alike and different. They also learn that we belong to different communities.



Patterns and Shapes are Everywhere

In this unit the children will understand that patterns are around us everywhere.

They will:

- sort and classify using a single attribute
- identify patterns in the world
- repeat patterns with 2-3 elements
- identify the core of a pattern
- represent repeating patterns in various ways
- notice and identify repeating patterns in First Peoples and local art and textiles, including beadwork and beading

The following are the skills worked on per subject area:

Religion:

- Showing reverence at prayer time
- Learning how to make the Sign of the Cross
- Learning and reciting the daily prayers
- Participating in Religion lessons, discussions, and role playing

Fine Motor Development:

- Holding a pencil with the correct three-finger pencil grip (pincer grip)
- Developing printing skills (proper use of the blue sky, green grass, and dirt)
- Holding scissors correctly (two fingers on the bottom and thumb on top)
- Developing colouring skills (colouring a picture fully and within the lines)

English Language Arts:

- Developing listening and speaking skills
- The alphabet: - reciting the alphabet

- identifying and matching the uppercase and lowercase letters
- identifying, printing, and learning the letter sounds for: Ss, Tt, Bb, Hh, Mm, Kk, and Jj (Letters of the Week)
- Printing and recognizing letters in first name
- Developing left to right progression
- Listening actively: eyes on speaker, lips closed, ears listening, sit up straight, and hand and feet are still
- Listening to and reciting weekly poems, poetry, nursery rhymes, finger plays, stories, etc.
- Identifying characters in nursery rhymes and stories
- Making predictions before and during stories
- Ordering of events in a story: beginning, middle, and end
- Identifying fiction and non-fiction

Mathematics:

- Sorting objects according to a variety of rules (colour, shape, and size)
- Identifying objects that are the same using one or two attributes
- Understanding and making simple graphs
- Matching objects by 1:1 correspondence
- Having an awareness that we usually count to order, label, or determine the quantity of something
- Exploring a variety of physical representations of numbers
- Recognizing by name the numerals 0 to 10
- Ordering numbers 0 to 10
- Printing numbers in the air and using language taught (i.e. line straight down makes number 1)
- Counting by ones and tens
- Counting and making sets to 10
- Showing different ways to make 5
- Subitizing to 6 (identifying sets of items/dots at a glance)
- Identifying, copying, extending and creating patterns
- Naming patterns (AB, ABC, AABB...)
- Identifying patterns in the world and in our daily life
- Patterns in art (First Peoples Art...)

Social Studies:

- Rights, Roles and Responsibilities
- Responsibilities at home and at school

- Needs and wants of individuals and families
- Learning about our community and the helpers/workers in our community: firefighters, police officers, paramedics, doctors, nurses...)

Science:

- Identifying and naming the five senses
- Exploring by using our five senses
- Identifying the four seasons and the seasonal changes
- Understanding how daily and seasonal changes affect all living things
- Plants and animals have observable features (i.e. bats/birds...)
- Plant and Animal Life cycles (apple, turkeys, pumpkins...)

Art:

- Creating theme related works of art
- Creating artistic works collaboratively and as an individual
- Creating using a variety of tools and techniques
- Sharing art materials

Physical and Health Education (Mr. Stocker):

- Identifying and respecting other's personal space
- Working cooperatively with peers
- Participating willingly and responding to instructions given
- Understanding the safety guidelines in the gym
- Making good choices to stay safe
- Practicing ways that contribute to good health (healthy eating, exercising, keeping clean, brushing teeth, stop from spreading germs...)

The Kindergartners also have **Music** classes with Ms. Welk (our Music teacher) once a week and **ADST** (Applied, Design, Skills, and Technology) once a week with Mr. Stocker. ADST is a hands-on curriculum in which the students come up with ideas and create using a variety of materials, methods, and technology.

It is important to remember that each child will progress at their own pace. Some will take more time to acquire the above skills, while others will go on to further develop these skills. Many of

the above skills are continued and developed in terms two and three.

I hope this outline is helpful for you and your child's learning. It is recommended that you also work with your child at home on further developing and reinforcing these skills.

I would like to thank you in advance for the support, and help, that you will give towards your child's education. Please remember that my goal is to make the learning **fun** and **interesting** for your child. as well as

Sincerely,
Mrs. A. Corrado

