

Grade 4 Long Term Overview

Time Line	TERM ONE	TERM TWO	TERM THREE
Conceptual Lenses	<i>Connecting</i>	<i>Perspective</i>	<i>Perseverance</i>
	<i>Principles of Catholic Education</i>		
	<i>Indigenous Peoples Principles of Learning</i>		

HUMANITIES: Big Ideas & Units

Religion	<ul style="list-style-type: none"> ➤ We encounter Jesus through His words. ➤ The 10 Commandments and the Beatitudes guide us in living our faith. ➤ As a community we invite others to know Jesus through evangelization. ➤ Through Mary's intercession, we grow closer to Jesus, her Son. 							
Units:	Unit 1: We come to know God Unit 2: God strengthens us to be Holy The Rosary		Unit 3: We love God Unit 4: We love God's people Advent			Unit 5: Jesus leads us to happiness Lent, Mary		
Language Arts	<ul style="list-style-type: none"> ➤ Language and text can be a source of creativity and joy. ➤ Exploring stories and other texts helps us understand ourselves and make connections to others and to the world. ➤ Texts can be understood from different perspectives. ➤ Using language in creative and playful ways helps us understand how language works. ➤ Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. 							
Oral Language:	Presenting		Discussing			Sharing		
Writing:	Writing with Structure and Style-----							
Reading:	Paragraph writing: basic structure		Paragraph writing: Compare and Contrast			Creative Writing: Legends		
	Comprehensions Stories-includes practicing old FSA tests		Novel: Owls in the Family			Novel: Stone Wolf		
Career Education	<ul style="list-style-type: none"> ➤ Public identity is influenced by personal choices and decisions. ➤ Exploring our strengths and abilities can help us identify our goals. ➤ Leadership requires listening to and respecting the ideas of others. ➤ Family and community relationships can be a source of support and guidance when solving problems and making decisions. ➤ Good learning and work habits contribute to short and long term personal career successes. 							
Units:	Goal Setting		Emergent Leadership Skills			Cultural and Social Awareness		
Physical & Health Education	<ul style="list-style-type: none"> ➤ Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being. ➤ Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle. ➤ Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle. ➤ Personal choices and social and environmental factors influence our health and well-being. ➤ Developing healthy relationships helps us feel connected, supported, and valued. 							
	Daily Physical Activity ----->							
	*Please refer to P.E. specialist's long and short term plans. ----->							
Social Studies	<ul style="list-style-type: none"> ➤ The pursuit of valuable natural resources has played a key role in changing the land, people and communities of Canada. ➤ Interactions between First Peoples and Europeans led to conflict and cooperation, which continue to shape Canada's identity ➤ Demographic changes in North America created shifts in economic and political power. ➤ British Columbia followed a unique path in becoming a part of Canada. 							
Units:	Land, People and Identity		Trade: Conflict and Cooperation			Judging the Impact Changes and Consequences		

FINE ARTS: Big Ideas & Units

Visual Arts	<ul style="list-style-type: none"> ➤ Creative expression is a means to explore and share one's identity within a community. ➤ Artists experiment in a variety of ways to discover new possibilities. ➤ Dance, drama, music, and visual arts are each unique languages for creating and communicating. ➤ Exploring works of art exposes us to diverse values, knowledge and perspective. 							
	Six Cedars Animal connection	Perspective Drawing	Name Art shading	Drawing Christmas characters	Patterning Art	Haida Family Totem Pole	Patterning Owl Art	Ted Harrison Painting

Music	<i>*Please refer to Music specialist's long and short term plans. -----></i>				
STEM: Big Ideas & Units					
Science	➤ <i>All living things sense and respond to their environments.</i>	➤ <i>Matter has mass, takes up space, and can change phase.</i>	➤ <i>Energy can be transformed.</i>	➤ <i>The motions of Earth and the moon cause observable patterns that affect living and non-living systems.</i>	
Units:	Habitats	Matter	Transforming Energy	Earth/Space	
Applied Design Skill & Technology	➤ <i>Designs can be improved with prototyping and testing.</i> ➤ <i>Skills are developed through practice, effort and action.</i> ➤ <i>The choice of technology and tools depends on the task.</i>				
	Creating a Habitat FSA Practice online Brain First Modules	Saints Research Project and Podcast Dissecting an owl pellet FSA Practice online Matter	Transforming Energy Micro bit Project		
Math	➤ <i>Fractions and decimals are types of numbers that can represent quantities.</i> ➤ <i>Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.</i> ➤ <i>Regular changes in patterns can be identified represented using tools and tables.</i>		➤ <i>Polygons are closed shapes with similar attributes that can be described, measured, and compared.</i> ➤ <i>Analyzing and interpreting experiments in data probability develops an understanding of change.</i>		
Units:	Number Sense: Place Value, addition, subtraction; Measurement, Geometry, Patterning	FSA practise math tests Time	Multiplication and Division	Fractions	Decimals