

WELCOME TO



GRADE 3

2025 – 2026

Mrs. Matterson

Dear Parents,

Welcome to a new school year and welcome to Grade 3. I believe that we are a special community where we can grow together in faith and knowledge.

Homework Expectations

Homework in Grade 3 will be weekly. Students will receive their homework on the Monday and will need it completed (and returned) by the following Friday. Each week, your child will receive a list of Spelling words, and a homework package. The homework package will consist of activities to reinforce your child's learning. These packages will change depending on what we are currently discussing/learning in class. Please set aside some time each night, in a quiet are, to teach your child how to do their homework. Have your child do a small amount of homework each night. Teaching your child to manage their time at home will alleviate stress by having to complete all their homework in one sitting.

Please check your child's agenda for homework information and reminders.

Uniform Expectations

As we have our Gym time right after recess on Tuesday, and first thing in the morning on Wednesday, Thursday, and Friday, students are to come to school dressed in their Gym Strip on those days only. It is vital that students also have their **FULL UNIFORM** in their backpack to change into after Gym. Please be reminded that for Mass, Assemblies, and Special Events, students must be in **FULL UNIFORM**. This means: uniform bottoms (pants/shorts/skirt/skort), white collared top, vest or cardigan, and proper shoes (all black) and socks (navy blue). On

Mondays, students are to come to school dressed in their full uniform, unless otherwise informed by myself.

OVERVIEW OF TERM 1

This is an overview of some of the themes we will be studying this term. This will assist you in reinforcing these concepts at home.

Religion: I Can Do All Things Through Christ

Themes:

- God Calls Us
- God Call Us to Use Our Gifts
- We Are God's Holy People
- Mary Is Called to Be God's Mother and Ours
- We Are Called to Follow Jesus

Prayers to Learn:

REVIEW the Act of Contrition

Language Arts

Reading Themes:

- All About Me
- Thanksgiving
- Peace

During our shared reading lessons, students will be exposed to a variety of literature. There are also opportunities for students to do Independent Reading. As well, students will continue to work through the various levels of the Bookmark Series. The placement of your child is dependent on what will help them be most successful.

Decoding Strategies/Language Skills:

- Analyzing vowel sounds

- Syllabication
- Recognizing prefixes, suffixes and base words

Comprehension Skills

- Making predictions
- Recalling details – Who, What, When, Where, Why
- Sequencing events (from the story)
- Inferring – Drawing Conclusions

Writing:

This term's writing will focus on SENTENCE WRITING and PARAGRAPH WRITING. The emphasis will be on writing in complete, punctuated and expanded sentences. Students will be challenged to self-edit and revise their written pieces using a 3-point check system.

Poetry:

Bio-poem

Provide your child with opportunities to read and write at home. Listen to your child READ! Writing can be done in the form of making shopping lists, keeping a journal of weekly activities, or writing a card. Focus on having your child review their work and assist them in making any necessary revisions.

Spelling:

Students will be using the Grade 3 Building Spelling Skills Program. The following units and skills will be addressed:

Unit 1 – Unit 6 Spelling of variant vowel sounds

Unit 7 Spell words with double consonants;
Divide words into syllables

- Unit 8 Spell verbs that end with **-ing** or **-ed**;
 Spell irregular past tense verbs
- Unit 9 Spell words with long vowel sounds;
 Add **-ed** to verbs
- Unit 10 Spell words with consonant digraphs **ch**, **sh**,
 th, and **wh**;
 Identify the number of syllables in a word;
 Recognize the /**sh**/ sound as in **sure**

***Please assist your child in learning the Words of the Week.
Weekly Work Lists will be glued in your child's agenda each
Monday and Spelling Tests will occur each Friday (Thursday
if there is no school on the Friday).***

Mathematics:

Unit 1: Patterns in Addition and Subtraction

- Patterns Adding
- Patterns Subtracting
- Counting Up
- Counting Down
- Mental Math

Unit 2:

- *Practice skip counting forward and back by 2s, 5s, 10s, 25s, and 100s.*
- *Practice basic addition and subtraction facts to 18.*
- *Provide opportunities to learn about Canadian money (including the penny). Have your child identify Canadian coins and bills, and practice counting various amounts.*

Science

Students will explore Biodiversity and Ecosystems. Through discovery, experimentation and inquiry, we will focus on the following concepts:

- Biodiversity is different kinds of life (within an ecosystem).
- Ecosystems – there are many types, for example: Tundras, Grasslands, Coastal, Prairies, Deserts, Rainforests, Urban, etc.
- Living vs nonliving things

Socials

Our Socials Studies Themes will consist of *All About Me* and *Our Community/Where We Live*.

These themes include discussing:

- How you can do your part?
- How you, and those around you, can make your community/school a friendly and safe place.
- BC communities and the cultural way of life of BC's First Peoples

Art

Students will experiment with a variety of art mediums. This term's art focus will be on **Line and Shape** and **Colour and Value**. Students will also have opportunities to work on arts and crafts which support our calendar themes.

Music (including Choir) and Physical Education

Music and Physical Education will be taught by our school specialists. Music will be taught by Ms. Welk on Wednesday mornings. This year, Grade 3 students will have the opportunity to join our School Choir which will be led by myself. Physical Education will be taught Tuesday to Friday by Mr. Crozier.

I look forward to fostering your child's learning and watching them grow. I would like to thank you, in advance, for your support in your child's learning. If you have any other questions, please feel free to contact me at the school, or by e-mail (pmatterson@myolosschool.com). I will try to respond to e-mails within 24 hours. If it is an urgent matter, please contact me at the school via phone (604-253-2434).

It takes a village to raise a child, and with school and home support I believe we will have a very successful school year!

Sincerely,
Mrs. Matterson