Dear Grade Six Families,

#### Welcome to Grade Six!

My name is Camille Wright, and I'm thrilled to be your child's Grade Six teacher this year. While this is my first year at Our Lady Sorrows Elementary School, it's my 11th year of teaching.

I've had the pleasure of substitute teaching at OLS and have already met many of your children. I am confident we are going to have a productive and exciting year together!

### <u>Absences</u>

If your child is going to be away, please call or email the office and feel free to include me in your email as well. You can pick up any missed work before or after school.

If your child needs to leave early, please let the office or myself know. I'll also be checking your child's planner every day for notes from home.

#### Homework & Notices

I believe in maximizing our class time, so I don't assign homework just for the sake of it. Any work not completed during the school day becomes homework. This approach helps students learn to manage their time and be responsible for their learning.

Occasionally, I may send home work that was completed in class. This provides an opportunity for you and your child to review their progress and see what we're accomplishing. All due dates will be recorded in their planner.

I understand that life gets busy, and it's okay if homework is a day or two late on occasion. However, if late submissions become a frequent issue, we will need to discuss a solution together.

Students will be sent home with textbooks when needed to complete an assignment. They are responsible for taking care of these books and returning them the next day.

We will be using Seesaw for communication between parents and teachers.

# **Spelling**

Our weekly spelling program is based on the *Wordly Wise* curriculum. Each Monday, students will be introduced to a new list of words. They are responsible for reviewing and practicing these words throughout the week, leading up to a quiz on Friday.

# Reading

I believe that reading is one of the most powerful tools for a child's development and learning, which is why we'll be doing a lot of it this year!

### In-Class Reading

Our class will have **silent reading** time for 20 minutes every day from Monday to Thursday after lunch. Students need to have something to read at school every day. They can choose books from the OLS library, my classroom library, home, or the public library.

#### Reading at Home

Students are also encouraged to read at home for at least 20 minutes a day. They will record their reading in their planner, and I ask that a parent or guardian sign it. We will track their progress on a classroom chart, and students will earn prizes for every 30 days they read for 20 minutes or more.

I also recommend that students **read out loud** at least once a week to someone at home. Reading aloud helps them self-correct, better understand the story, and improve their overall reading skills.

# **Example of Recorded Reading in Planner:**

Students should write down:

- Name of the Book:
- Time Read:

As always, if you have any questions or concerns, please feel free to email me at any time. If you would like to meet in person, just send me an email and we can arrange a time.

Looking forward to meeting and getting to know you all,

Camille Wright

Grade Six - OLS